

ELIMINATION



AIM: To get students thinking of justice issues while playing a modified version of a ball game played in South Sudan (NOTE: Rules and scoring will be biased towards one team).

EQUIPMENT: 10 small soft balls / 1 rolled up poster / 1 whistle / 1 timer

How the game works:

Team A members stand in a circle (with approximately 10 metre diameter) facing the centre. Team B members stand in the space inside the circle.

Team A are allowed to throw the balls at Team B and can eliminate them if they hit them on any part of the body below the shoulders (excluding their hands).

The objective for Team B is to survive by dodging balls. At the same time they can catch balls (with their hands only) and then use them to stack the tower at the very centre of the playing area.

Finding a winner:

If Team A manages to eliminate all of Team B then they win the round. If Team B manages to stack the balls in the tower to the very top then they have successfully won the round.

Role of the supervisor:

The supervisor plays a critical role. They need to:

- 1) Give out the balls to Team A at the start
- 2) Supply balls to Team A as balls are stacked
- 3) Time the rounds in case of a tie break
- 4) Introduce injustice using the rule variations below



Watch *Elimination* being played here.

Experiencing injustice:

This is a fun fast paced game that challenges players in terms of their communication, agility and accuracy. However, for it to be a true activity that highlights injustice the following rule variations should be considered by the supervisor:

- a) Having unbalanced numbers on each team
- b) Making the circle spaces different sizes
- c) Using a different number of balls at the start
- d) Changing the speed in which new balls are supplied during the round

