



Activities Ngā Ngohe

The following activities are all ready to use and highly adaptable.

Focus: The Beatitudes

Te Arotahi: Ngā Whakapainga a Te Karaiti

MĀTAKI

WATCH this animated version of the Good Samaritan and ask students to identify which Beatitudes connect to the actions of the Samaritan.

MĀTAKI

In 2016, Pope Francis introduced 6 new Beatitudes. WATCH this Caritas Australia PowerPoint and reflect on the key messages and how they compare to the Beatitudes in Matthew 5.

TUHI ANŌ

After reading Matthew 5:1-12, as a group try to REWRITE the Beatitudes in your own words and display some of your chosen key words in the class.

RANGAHAU

Challenge students to RESEARCH and find examples of famous people in history who have demonstrated each of the Beatitudes.

WAIATATIA

Join in and SING along with this catchy song which features the 8 Beatitudes and how Jesus gave us words of wisdom and showed us a brand-new life. Learn the actions too here.

HOAHOA ANŌ

See how creative your students can be and ask them to RE-DESIGN the Beatitudes icons in their own style.

MĀTAKI

WATCH this thought provoking animated summary of the Beatitudes and get students to explore what it means to be happy and how we can gain true happiness.

PĀNUI

For a fresh perspective, READ Matthew 5:3-10 from The Message version and see if students find a particular Beatitude/verse that resonates with them. You can watch a great video version here too.

PĀNUI

READ with your students the short stories about each Beatitude that the Caritas mascots are re-telling. See if they have observed anything similar in their lives. Talk about the key messages.

KŌREROREROTIA

Share this prayer called the Chilean Beatitudes and get students to DISCUSS which is easier (what we are called to do or what we are challenged not to do).

KŌWHIRI

CHOOSE a prayer to help students focus on a particular Beatitude before starting the day/lesson.

WHĀKAATU

DISPLAY the Beatitudes poster somewhere in your school so that students can see it often and be challenged by the promises.

MĀTAKI

WATCH this video about peacemakers by CAFOD (the Caritas agency in the UK) to find out more about peacebuilding in various countries around the world.

WHĀKAMAHI

USE the analogy of a burger to understand how the Beatitudes complement each other. Get students to build a Beatitude burger following these instructions.

WHĀKAMAHI

The word 'Beatitude' in Latin means 'abundant happiness.' USE this Happiness scale to explore where students would rate their level of happiness in given situations.



AKO



LEARN this song with your class. Each of the Beatitudes form the verses and the chorus declares that we are the light and salt of the earth.

WĪĀKAMAHI



Print and USE this simple wordsearch with 18 key words from the Beatitudes.

KUA OTI



From BibleWise, get students to COMPLETE this challenge sheet by matching who is blessed with the given promise.

WĪĀI



Ask students to FOLLOW the news and current events for a week and to look for examples that connect to each of the Beatitudes. Share findings at the end of the week. Discuss possible actions.

WĪĀKAMAHI



USE the special liturgy created for Social Justice Week 2021 that focuses on the Beatitudes and encountering others with love.

MĀTAKI



WATCH a depiction of Jesus sharing the Beatitudes as part of the Sermon on the Mount. This 3-minute scene is from the 'Jesus of Nazareth' production. After watching, get students to close their eyes and imagine they were there. Explain how it would have felt to be a first-hand witness.

MĀTAKI



To understand the place of the Beatitudes within the Sermon on the Mount, WATCH this short animation. Encourage students to share what stands out to them in terms of the way Jesus is calling us to live.

WĀIĀNGATIA



Have fun and CREATE mini posters using online animal photos to highlight each of the Beatitudes. Click here to see some good examples.

MĀTAKI



WATCH this Caritas Internationalis video from the One Human Family, Food for All campaign. Ask students to reflect on which Beatitudes are connected to this powerful example of encounter and solidarity.

WĀIĀNGATIA



CREATE your own school's Beatitudes (based on your school's values) to act as a guide and reminder to students. You could follow the steps provided in the following instructions.

WĀIĀNGATIA



Challenge students to CREATE a Beatitudes focused design in their chosen digital format (video, tiktok, image, PowerPoint etc).

MĀTAKI



WATCH this Caritas Internationalis video from the One Human Family, Food for All campaign. Ask students to reflect on which Beatitudes are connected to this powerful example of encounter and solidarity.

KUA OTI



Get students to COMPLETE the following pages by colouring in the Caritas animal mascots and the Beatitudes icons.

KUA OTI



Ask students to COMPLETE this sheet by matching the Beatitudes with the values.



Focus: Using the Beatitudes Cards

Te Arotahi: Te Whakamahi i ngā kāri Whakapainga a Te Karaiti

WAIHANGATIA



Divide the class into 8 groups and give each one a Beatitudes card (or assign each student a Beatitude). Give them time to **CREATE** a short drama that connects with the verse and ask all groups to perform.

The front cover of each card has one Beatitude artistically displayed with emphasis on key words.



The back of each card has the **SEE - THINK - JUDGE - ACT** process to help students decide on a relevant action.

KAPA



As a class, read through the 8 Beatitudes cards and then work together to **RANK** them according to the following categories: the easiest to understand; the strangest; the most challenging; the most comforting; and the easiest to apply to our own lives.

HE MAHI TUHITUHI



Get students to choose one Beatitude and **WRITE** about how they will try to live it out this week. The back of the Beatitudes cards will help with this.

RAUPAPA



After reading Matthew 5:1-12, as a group use the Beatitudes cards and see if you can **ORDER** the Beatitudes in the order that Jesus shared them. Discuss whether the order is important.

HOAHOA ANŌ



Share the Beatitudes cards with students and ask them to **RE-DESIGN** the front cover Word art. What sketches would they use and what words would they emphasise?

WHAKAMAHI



Give out a Beatitudes card to every student and encourage them to **USE** the **SEE - THINK - JUDGE - ACT** process on the back. At the end of the week, find out what actions have been planned.

→ The new Caritas Beatitudes cards can also be found online or extra sets can be ordered

WAIHANGATIA



Using one sheet of the Beatitudes stickers, **CREATE** a poster that showcases the eight Beatitudes. Display for all to see and discuss.

WHAKAMAHI



USE the Beatitudes stickers to acknowledge great work or actions by students.

Focus: Using the Beatitudes Stickers

Te Arotahi: Te Whakamahi i ngā Tāpiri Whakapainga a Te Karaiti



AKO

Use some of the Beatitudes stickers to **LEARN** both the Te Reo Māori and English key words for each of the Beatitudes.

→ The new Caritas Beatitudes stickers can be found online or extra sets can be ordered



Focus: Pope Francis' 2020 Encyclical, Fratelli Tutti Te Arotahi: Te Reta a Pāpā Werahiko, 2020, Fratelli Tutti

On 3 October 2020, Pope Francis shared his letter (encyclical), *Fratelli Tutti*, on fraternity and social friendship.

PĀNUI



READ the full text of *Fratelli Tutti* [here](#) from the Vatican website.

MĀTAKI



WATCH this [great animation](#) by CAFOD (the Caritas agency in the UK) about *Fratelli Tutti* and get students to discuss their highlights.

WĪAKAAROTIA



REFLECT on the following quote from Paragraph 35 of *Fratelli Tutti*: 'If only we might rediscover once for all that we need one another, and that in this way our human family can experience a rebirth, with all its faces, all its hands and all its voices, beyond the walls that we have erected.' Ask students to share their thoughts. What are some of the walls that we have built?

WĪAKAMAHI



USE the Social Justice Week 2021 resources prepared for parishes and communities to reflect on some of the key themes of *Fratelli Tutti* and how it challenges us to value a culture of encounter.

TĪRI



After watching the *Fratelli Tutti* [animation](#) SHARE the following questions with students:

1. How have we grown apart from each other?
2. How is fraternal love described?
3. Why is the word 'encounter' important?
4. How will you put *Fratelli Tutti* into action by being a global neighbour?





Focus: Encounter and Community

Te Arotahi: Te Tūtaki me te Hāpori

MĀTAKI

WATCH this inspirational [video](#) by CAFOD (the Caritas agency in the UK) and get students to share with each other how it encourages them to act towards their neighbour and our planet.

KŌWHIRI

CHOOSE a prayer from this [collection](#) that focuses on building community and encountering our neighbours (from the 2017 resources).

KŌREROREROTIA

Two years ago, Pope Francis said, 'Young People, you are not the tomorrow, you are not the 'meantime', you are the Now of God.' DISCUSS what this means and how you can BE the Church now.

TORO ANŌ

REVISIT lots of relevant [activities](#) (for all year levels) from the Caritas resources in 2017 that focus on knowing our neighbour and building bonds of belonging.

WĪAKAMAHI

USE this [poster](#) (from 2017) and ask students to identify positive examples of connection and community.

WĪAKAMAHI

Challenge students to USE the Caritas [Connection Cards](#) (from 2017) to connect with others at home, in school, and within your community.

WĪAKAMAHI

USE the [response templates](#) from the 2020 Caritas resources to get students to write down possible ways they can live out the CST principles in their lives. Encourage them to consider ways they can build community and show love by encountering others.

PĀNUI

READ the story [The Gift](#) to look at what community is all about and our role in our own communities. Junior classes could follow this [lesson](#) from Learning for Justice.

AKO

As Social Justice Week 2021 falls on the same week as Te Wiki o te Reo Māori, use the [Key Words](#) page at the back of this guide and make flashcards to LEARN both the English and Te Reo for some of the [key words](#) and terms from this year's theme.

TIRI

SHARE the poem [BE](#) with your class and identify the lines that are the most inspiring (or challenging?).

Let us dream, then, as a single human family, as fellow travellers sharing the same flesh, as children of the same earth which is our common home, each of us bringing the richness of his or her beliefs and convictions, each of us with his or her own voice, brothers and sisters all.

Pope Francis, *Fratelli Tutti*, #8