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**Religious Studies 2.3 - AS 90822**

**Explain how a contemporary social action derives from the ethical principles of a religious tradition**

**Level 2 Credits: 6 Version 3**

**Achievement Criteria**

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| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| * Explain how a contemporary social action derives from the ethical principles of a religious tradition. | * Explain in detail how a contemporary social action derives from the ethical principles of a religious tradition. | * Comprehensively explain how a contemporary social action derives from the ethical principles of a religious tradition. |

**Assessment Conditions:** Written Assignment

Please hand in your assignment to your RS teacher on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task:

1. a) Explain the challenges facing many rural women in Timor-Leste.

b) Explain what HAFOTI is and how it operates.

1. Explain/Comprehensively explain the ethical principles of the Catholic Church that are related to the work of Caritas and HAFOTI.
2. What action is Caritas Aotearoa New Zealand taking to support the work of HAFOTI?
3. How is the action of Caritas derived from its ethical principles?
4. Draw conclusions and evaluate the effectiveness of the action Caritas has taken.
5. What are the wider implications of this action? (excellence requirement)

**Glossary of terms in the standard**

**Social Justice** is an outcome of social action taken to develop fair treatment and equity for all, e.g. equal opportunity and employment laws.

**Catholic social teaching** is a body of writing from the Popes and Bishops on social issues. The themes of Catholic social teaching are derived from Scripture and the natural law.

**Solidarity** means recognising others as our sisters and brothers and actively working with them for their good. We are invited to build relationships – whakawhanaungatanga – to understand what life is like for others who are different from us.

**Preferential option for the poor and vulnerable** means protecting those most in need.

**Common Good** means the good of each and all. Commitment to the common good means respecting the rights and responsibilities of all people.

**Subsidiarity** is about empowering communities to take action for themselves. It means ensuring that decision-making happens at the most appropriate level, so all those affected can contribute.

**Human dignity** means that every human being is made in God’s image and, as such, is deserving of the utmost respect.

**Participation** means recognising that we each have something unique and important to contribute to society.

**Contemporary social action** is an action carried out by a person or a group of people in response to a perceived injustice. Social actions include writing petitions, raising awareness of an issue, boycotting a product or going on a protest march, or supporting development in poor communities. There are many other forms of contemporary social action.

**Caritas Aotearoa New Zealand** is the New Zealand Catholic Bishops’ Agency for justice, peace and development. It is part of a confederation of over 165 member organisations called Caritas Internationalis. The motto of Caritas Aotearoa New Zealand is ‘We work for a world free of poverty and injustice.’

**HAFOTI** is a community based non-government organisation operating in seven districts of Timor-Leste. HAFOTI stands for Hamahon Feto Timor which means ‘shelter for the Timorese woman’. HAFOTI is run by and for Timorese women in order for them to support each other in business – getting training in business skills, access to revolving credit and marketing their products together. HAFOTI receives support from Caritas Aotearoa New Zealand and the New Zealand Aid Programme.

A close up of a map

Description generated with high confidence

For more information go to [www.hafoti.org](http://www.hafoti.org)

**The HAFOTI Revolving Credit fund** involves the provision of small loans of between $100 - $300 specifically for small business activities.

The stars show the location of HAFOTI groups throughout Timor-Leste

1. **Task One**: a) Explain the challenges facing many rural women in Timor-Leste.

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b) Explain what HAFOTI is and how it operates.

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**A group of people in a kitchen preparing food

Description generated with very high confidence**

**Task Two**: Explain in detail the ethical principles of the Catholic Church that are related to the work of Caritas and HAFOTI.

*Explain in detail the meaning of two, three or four Catholic social teaching principles that apply to this project, and link each principle to a biblical passage to show that each principle is derived from Scripture.*

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***The characteristic implication of subsidiarity is participation, which is expressed essentially in a series of activities by means of which the citizen … contributes to the cultural, economic, political and social life of the civil community to which he [she] belongs.***

**Compendium of the Social Doctrine of the Church, #189**

**Task Three**: Explain what action is Caritas Aotearoa New Zealand taking to support the work of HAFOTI?

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A group of people posing for the camera

Description generated with very high confidence

**Task Four**: Explain in detail how the action/actions of Caritas are derived from its ethical principles?

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*The Church’s social doctrine demands action to promote ‘the good of all and of each individual, because we are all really responsible for all.’*

Compendium of the Social Doctrine of the Church, #449

**Task Five**: Draw two or more conclusions and evaluate the effectiveness of the action Caritas has taken. The following sentence starters may be helpful.

*(e.g.) Caritas values the principle of \_\_\_\_\_\_\_\_\_\_\_\_. Because Caritas follows this principle the local people feel \_\_\_\_\_\_\_\_\_\_\_\_. They benefit from this approach because \_\_\_\_\_\_\_\_\_\_\_\_. If Caritas did not follow this principle, the people they work with might feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or the work might be less effective because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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**Task Six**: Comprehensively explain the wider implications of this action (excellence requirement). These may be implications for society in general or for a particular geographical area, or for the future.

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*The feminine genius is needed in all expressions in the life of society, therefore the presence of women in the workplace must also be guaranteed.*

Compendium of the Social Doctrine of the Church, #295

